



Our Mission

Quality Learning – Responsible Citizens

Our Vision

*“Improving Student Outcomes as a
Model District”*

Model District Beliefs

Culture

- ❖ **high expectations exist for students and their learning**
- ❖ **decisions are made with students’ best interest as highest priority**
- ❖ **the organization values people and encourages innovation, empowerment, and reflection**
- ❖ **staff members work together to solve problems and improve student results – a truly collaborative environment**
 - o *the organization employs, empowers, and supports high performing teachers, leaders, and support staff*
 - o *all students have the opportunity to reach their potential and become positive and responsible citizens*
 - o *the school culture is a priority – culture trumps strategy*
 - o *relationships are valued*
 - o *teachers grow and develop professionally*
 - o *all staff member’s contributions are recognized*

Instruction

- ❖ **critical thinking, problem solving, and higher-order thinking skills are evident everyday**
- ❖ **students are prepared to successfully start a career, learn a trade, or attend college**
- ❖ **instruction is differentiated with multiple opportunities for children to learn**
 - o *a rigorous, challenging, viable, and guaranteed curriculum is provided for all students*
 - o *quality instruction is provided for basic skills but students are also empowered to learn beyond the basic curriculum*
 - o *students learn at different rates and in different ways*
 - o *instruction is relevant and connected*
 - o *students learn through authentic engagement*
 - o *teachers use research- and evidence-based practices*

Involvement

- ❖ **students, parents, teachers, support staff, administrators, and the community work together to provide high quality educational experiences for students**
- ❖ **schools involve and engage the community and parents in the education of their children**
- ❖ **all staff develop positive and productive relationships with students and their families**
 - o *schools partner with local businesses and industry*
 - o *site councils are actively involved at each school*

Results Orientation

- ❖ **success is measured through growth and on-going improvement**
- ❖ **data is used to make instructional decisions**
- ❖ **results are reviewed and communicated regularly**
 - o *students are expected to become responsible and productive members of society*
 - o *a system for measuring student progress is used consistently*

Systemic Approach

- ❖ **the organization develops and fosters a shared vision; empowers and supports staff; and aligns the resources available to meet the outcomes desired**
- ❖ **effective communication occurs throughout the organization**
- ❖ **decision making processes are clearly defined, understood, and utilized**
 - o *professional development aligns with the district vision and goals*
 - o *a cycle of continuous improvement (self-correcting feedback loop) drives improvement*